

同志社大学 グローバル・スタディーズ研究科セミナー

A Presentation Event commemorating

World Teacher's Day*

OPEN
LECTURE

SECOND CHANCE EDUCATION

THE CASE OF PALESTINE:
EDUCATION UNDER OCCUPATION



LECTURE BY:

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Date : October 5th, 2016
18 : 25 – 19 : 55

Venue : Room SK119
Shiko-kan bldg.

Lecture in English
No Reservation required

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* World Teachers' Day is celebrated annually on the 5th of October in over 100 countries. It was first inaugurated on 5 October 1994 by UNESCO.

This event is going to present the outcome of a Field Work conducted recently, August & May 2016, in OPT, Occupied Palestinian Territories, of West Bank and Gaza, investigating the challenges faced by Palestinians to obtain Second-Chance Education, SCE. (The research is sponsored by JICA-RI, Japan International Cooperation Agency-Research Institute.)

As Palestinians in the West Bank and Gaza live the reality of military occupation, education is often interrupted and damaged. Education holds a deep and intrinsic value to Palestinian society as a ticket to future. But many are forced to drop out of school due to the military reality and the dilemmas manifested on daily life. The field work investigates the powerful and exceptional stories of individuals who paid a high personal price of military violence and often stigmatized by their own society for lack of educational qualifications. Their stories reveal a rare exposure on painful experiences but yet tell of an inspiring determination to start all over again despite the immense obstacles on the way of realizing the goal of completing schooling, education and personal ambitions. We will examine how education for Palestinians is being interrupted/damaged under Israeli occupation? And shall look at why and how individuals seek and gain SCE? Is there a transformative role that SCE can play among Palestinian youth and their discontent in engaging positively in society and creating a just world? What is the impact of achieving SCE on individuals in terms of attitudes, values, morals, particularly for women? What motivate such individuals to return back to education after many years of leaving school?



Global Background

Currently, the global situation is witnessing the dilemma of interrupted access to education due to conflicts, military occupation and refugees. It is estimated that more than 42% of children at primary school levels are out of school due to conflicts in different parts of the world. The intake of high school enrollment in conflict areas, as one example, went down to the level of 48%. Conflicts pose a serious challenge against education and cause children to become victims of a lost generation. Contemporary conflict last for many years, if not for decades, and thus people are deprived from access to education. It means conflict-affected societies end with adults who have missed out on school and education due to conflicts. Education is a basic of human rights. It must be protected as a universal and inviolable right for every man and woman. As UN General Assembly resolution on Sustainable Development Goals (SDGs) stated that education plays a central role in helping people “to acquire the knowledge and skills needed to exploit opportunities and to participate fully in society.” Thus, it is imperative to facilitate and ensure a second chance for education for those youths and adults who missed out the school years due to conflicts, occupation and wars.