

## **[1] Objectives of Human Resources Development and Educational Researches**

### **1. Master's Program**

#### **◆ Human Resources Development Goals**

The Master's Program in the Department of Global Studies within the Graduate School of Global Studies consists of the American Studies Cluster, Contemporary Asian Studies Cluster, and Global Social Studies Cluster. These three clusters share the common goal of assisting students in cultivating advanced communication skills and developing an agile mind. This is fostered by an interdisciplinary and integrated approach that emphasizes a student's competence to discover and pursue research themes on their own initiative, and to hold intelligent and informed discussions on a wide range of issues. In so doing, the program aims to develop talented experts who can employ various public institutions, private enterprise and new media to promote international exchange and understanding among societies with different cultural backgrounds.

#### **◆ Policy for Conferral of Degrees (Diploma Policy)**

##### **◇ American Studies Cluster**

Knowledge and skills:

Ability to consider global issues confronting the United States from a cross-regional perspective while also focusing on regional characteristics, and understanding them on the basis of interdisciplinary knowledge

Thinking ability, judgment and self-expression:

Ability to find global issues confronting the United States on one's own and explore fair solutions to them from an academic perspective through discussions with others

Independence, diversity and cooperativeness:

Ability to respect the diversity of people and cultures in the United States and cooperate with others in resolving issues

##### **◇ Contemporary Asian Studies Cluster**

Knowledge and skills:

Ability to consider global issues confronting contemporary Asia from a cross-regional perspective while also focusing on regional characteristics, and understanding them on the basis of interdisciplinary knowledge

Thinking ability, judgment and self-expression:

Ability to find global issues confronting contemporary Asia on one's own and explore fair solutions to them from an academic perspective through discussions with others

Independence, diversity and cooperativeness:

Ability to respect the diversity of people and cultures in contemporary Asia and cooperate with others in resolving issues

## ◇Global Society Studies Cluster

Knowledge and skills:

Ability to consider global issues confronting global society from a cross-regional perspective while also focusing on regional characteristics, and understanding them on the basis of interdisciplinary knowledge

Thinking ability, judgment and self-expression:

Ability to find global issues confronting global society on one's own and explore fair solutions to them from an academic perspective through discussions with others

Independence, diversity and cooperativeness:

Ability to respect the diversity of people and cultures in global society and cooperate with others in resolving issues

## ◆Policy for Organizing and Conducting Curricula (Curriculum Policy)

### ◇American Studies Cluster

<Curriculum Overview>

- In order to develop human resources as stipulated in the Diploma Policy, we establish a curriculum comprising required courses and elective courses.
- Required courses (14 credits) aim to equip students with basic knowledge and skills to resolve issues, and elective courses (minimum total of 16 credits) aim to equip them with specialized knowledge and skills necessary for resolving issues.

<Three elements/areas of academic ability>

- “Introduction to Global Studies” (offered in Japanese and English) is set up as the common required course for all three Clusters (American Studies Cluster, Contemporary Asian Studies Cluster and Global Society Studies Cluster) for the acquisition of basic knowledge and skills in considering global issues (Knowledge and Skills).
- “Theory and Methods”, one of required courses, comprise five courses of “Ethnic and Cultural Studies”, “Gender, Civil Society and Education”, “History, Culture and Post-Colonialism”, “International Economy, Migration and Multicultural Coexistence” and “International Development and Cooperation”. These are set up for acquisition of basic knowledge of each issue and skills as well as a multilateral standpoint for research needed for considering global issues (Knowledge and Skills).
- Elective courses are set up for acquisition of specialized knowledge and skills needed for considering global issues confronting American society (Knowledge and Skills).
- American Studies Cluster required courses “Research Seminar in American Studies I,II,III,IV” and required Global Studies common courses “Integral Seminar” are set up for students to cultivate the basic attitude, diversity and cooperation needed in considering global issues confronting American society, as well as to engage in research and study from an academic standpoint (Thinking Ability, Judgment, Self-expression / Independence, Diversity, Cooperativeness).

## ◇Contemporary Asian Studies Cluster

### <Curriculum Overview>

- In order to develop human resources as stipulated in the Diploma Policy, we establish a curriculum comprising required courses and elective courses.
- Required courses (14 credits) aim to equip students with basic knowledge and skills to resolve issues, and elective courses (minimum total of 16 credits) aim to equip them with specialized knowledge and skills necessary for resolving issues.

### <Three elements/areas of academic ability>

- “Introduction to Global Studies” (offered in Japanese and English) is set up as the common required course for all three Clusters (American Studies Cluster, Contemporary Asian Studies Cluster and Global Society Studies Cluster) for the acquisition of basic knowledge and skills in considering global issues (Knowledge and Skills).
- “Theory and Methods”, one of required courses, comprise five courses of “Ethnic and Cultural Studies”, “Gender, Civil Society and Education”, “History, Culture and Post-Colonialism”, “International Economy, Migration and Multicultural Coexistence” and “International Development and Cooperation”. These are set up for acquisition of basic knowledge of each issue and skills as well as a multilateral standpoint for research needed for considering global issues (Knowledge and Skills).
- Elective courses are set up for acquisition of specialized knowledge and skills needed for considering global issues confronting contemporary Asian society (Knowledge and Skills).
- Contemporary Asian Studies Cluster required courses “Research Seminar in Contemporary Asian Studies I, II, III, IV” and required Global Studies common courses “Integral Seminar” are set up for students to cultivate the basic attitude, diversity and cooperation needed in considering global issues confronting contemporary Asian society, as well as to engage in research and study from an academic standpoint (Thinking Ability, Judgment, Self-expression / Independence, Diversity, Cooperativeness).

## ◇Global Society Studies Cluster

### <Curriculum Overview>

- In order to develop human resources as stipulated in the Diploma Policy, we establish a curriculum comprising required courses and elective courses.
- Required courses (14 credits) aim to equip students with basic knowledge and skills to resolve issues, and elective courses (minimum total of 16 credits) aim to equip them with specialized knowledge and skills necessary for resolving issues.

### <Three elements/areas of academic ability>

- “Introduction to Global Studies” (offered in Japanese and English) is set up as the common required course for all three Clusters (American Studies Cluster, Contemporary Asian Studies Cluster and Global Society Studies Cluster) for the acquisition of basic knowledge and skills in considering global issues (Knowledge and Skills).
- “Theory and Methods”, one of required courses, comprise five courses of “Ethnic and Cultural Studies”, “Gender, Civil Society and Education”, “History, Culture and Post-Colonialism”,

“International Economy, Migration and Multicultural Coexistence” and “International Development and Cooperation”. These are set up for acquisition of basic knowledge of each issue and skills as well as a multilateral standpoint for research needed for considering global issues (Knowledge and Skills).

- Elective courses are set up for acquisition of specialized knowledge and skills needed for considering global issues confronting global society (Knowledge and Skills).
- Global Society Studies Cluster required courses “Research Seminar in Global Society Studies I, II, III, IV” and required Global Studies common courses “Integral Seminar” are set up for students to cultivate the basic attitude, diversity and cooperation needed in considering global issues confronting global society, as well as to engage in research and study from an academic standpoint (Thinking Ability, Judgment, Self-expression / Independence, Diversity, Cooperativeness).

## 2. Ph.D. Program

### ◆Human Resources Development Goals

The Doctoral Program in the Department of Global Studies within the Graduate School of Global Studies consists of the American Studies Cluster, Contemporary Asian Studies Cluster, and Global Social Studies Cluster. These three clusters share the common goal of assisting students in cultivating the intellectual and communication skills that will allow them to work together with researchers from around the world. As a result, students will gain facility in the planning, promotion, and completion of international joint research projects that measure up to global standards. Graduates will use their research and professional skills in a variety of settings from research institutions to a wide range of organizations seeking international cooperation.

### ◆Policy for Conferral of Degrees (Diploma Policy)

#### ◇American Studies Cluster

Knowledge and skills:

Ability to understand global issues facing the United States on the basis of highly interdisciplinary knowledge, as a researcher and/or a specialist

Thinking ability, judgment and self-expression:

Ability to find global issues confronting the United States on one’s own and explore creative and advanced solutions to them, as a researcher and/or a specialist, from an academic perspective

Independence, diversity and cooperativeness:

Ability to respect the diversity of people and cultures in the United States and promote joint research or other projects as a researcher and/or a specialist

### ◇Contemporary Asian Studies Cluster

Knowledge and skills:

Ability to understand global issues facing Asia on the basis of highly interdisciplinary knowledge, as a researcher and/or a specialist

Thinking ability, judgment and self-expression:

Ability to find global issues confronting Asia on one's own and explore creative and advanced solutions to them, as a researcher and/or a specialist, from an academic perspective

Independence, diversity and cooperativeness:

Ability to respect the diversity of people and cultures in Asia and promote joint research or other projects as a researcher and/or a specialist

### ◇Global Society Studies Cluster

Knowledge and skills:

Ability to understand global issues facing global society on the basis of highly interdisciplinary knowledge, as a researcher and/or a specialist

Thinking ability, judgment and self-expression:

Ability to find global issues confronting global society on one's own and explore creative and advanced solutions to them, as a researcher and/or a specialist, from an academic perspective

Independence, diversity and cooperativeness:

Ability to respect the diversity of people and cultures in global society and promote joint research or other projects as a researcher and/or a specialist

## ◆Policy for Organizing and Conducting Curricula (Curriculum Policy)

### For Students Enrolled in and after AY2020

#### (1) American Studies Cluster

<Curriculum Overview>

- In order to develop human resources as stipulated in the Diploma Policy, we establish curricula comprising Research Supervision Courses and Instruction Courses.
- Students must register for at least one of the Research Supervision Courses as instructed by the main advisor and receive guidance. For Instruction Courses, students must take six or more credits each of Seminar I and Seminar II instructed by their main advisor.

<Three elements/areas of academic ability>

- Research Supervision Courses and Instruction Courses are set up for the acquisition of advanced specialized knowledge and skills needed for considering global issues confronting American society (Knowledge and Skills).
- Research Supervision Courses and Instruction Courses are set up for students to cultivate the basic attitude, diversity and cooperation needed in considering global issues confronting American society, as well as to engage in research and study from an academic standpoint (Thinking Ability, Judgment, Self-expression / Independence, Diversity, Cooperativeness).

## **(2) Contemporary Asian Studies Cluster**

### <Curriculum Overview>

- In order to develop human resources as stipulated in the Diploma Policy, we establish curricula comprising Research Supervision Courses and Instruction Courses.
- Students must register for at least one of the Research Supervision Courses as instructed by the main advisor and receive guidance. For Instruction Courses, students must take six or more credits each of Seminar I and Seminar II instructed by their main advisor.

### <Three elements/areas of academic ability>

- Research Supervision Courses and Instruction Courses are set up for the acquisition of advanced specialized knowledge and skills needed for considering global issues confronting contemporary Asian society (Knowledge and Skills).
- Research Supervision Courses and Instruction Courses are set up for students to cultivate the basic attitude, diversity and cooperation needed in considering global issues confronting contemporary Asian society, as well as to engage in research and study from an academic standpoint (Thinking Ability, Judgment, Self-expression / Independence, Diversity, Cooperativeness).

## **(3) Global Society Studies Cluster**

### <Curriculum Overview>

- In order to develop human resources as stipulated in the Diploma Policy, we establish curricula comprising Research Supervision Courses and Instruction Courses.
- Students must register for at least one of the Research Supervision Courses as instructed by the main advisor and receive guidance. For Instruction Courses, students must take six or more credits each of Seminar I and Seminar II instructed by their main advisor.

### <Three elements/areas of academic ability>

- Research Supervision Courses and Instruction Courses are set up for the acquisition of advanced specialized knowledge and skills needed for considering global issues confronting global society (Knowledge and Skills).
- Research Supervision Courses and Instruction Courses are set up for students to cultivate the basic attitude, diversity and cooperation needed in considering global issues confronting global society, as well as to engage in research and study from an academic standpoint (Thinking Ability, Judgment, Self-expression / Independence, Diversity, Cooperativeness).

## **For Students Enrolled in and before AY 2019**

### **◇American Studies Cluster (For Students Enrolled in and before AY 2019)**

#### <Curriculum Overview>

- In order to develop human resources as stipulated in the Diploma Policy, we establish curricula comprising research supervision courses and “Directed Research in American Studies.”
- In research supervision courses offered by subject in the American Studies Cluster, main advisors provide research guidance to first-to-third-year students. In “Directed Research in American Studies,” students receive guidance including verification of previous studies and acquisition of research methods, in which they are required in short-term cycles to report or give a presentation on research results.

#### <Three elements/areas of academic ability>

- Research supervision courses and “Directed Research in American Studies” are set up for the acquisition of advanced specialized knowledge and skills needed for considering global issues confronting American society (Knowledge and Skills).
- Research supervision courses and “Directed Research in American Studies” are set up for students to cultivate the basic attitude, diversity and cooperation needed in considering global issues confronting American society, as well as to engage in research and study from an academic standpoint (Thinking Ability, Judgment, Self-expression / Independence, Diversity, Cooperativeness).

### **◇Contemporary Asian Studies Cluster (For Students Enrolled in and before AY 2019)**

#### <Curriculum Overview>

- In order to develop human resources as stipulated in the Diploma Policy, we establish curricula comprising research supervision courses and “Directed Research in Contemporary Asian Studies.”
- In research supervision courses offered by subject in the Contemporary Asian Studies Cluster, main advisors provide research guidance to first-to-third-year students. In “Directed Research in Contemporary Asian Studies,” students receive guidance including verification of previous studies and acquisition of research methods, in which they are required in short-term cycles to report or give a presentation on research results.

#### <Three elements/areas of academic ability>

- Research supervision courses and “Directed Research in Contemporary Asian Studies” are set up for the acquisition of advanced specialized knowledge and skills needed for considering global issues confronting contemporary Asian society (Knowledge and Skills).
- Research supervision courses and “Directed Research in Contemporary Asian Studies” are set up for students to cultivate the basic attitude, diversity and cooperation needed in considering global issues confronting contemporary Asian society, as well as to engage in research and study from an academic standpoint (Thinking Ability, Judgment, Self-expression / Independence, Diversity, Cooperativeness).

## ◇Global Society Studies Cluster (For Students Enrolled in and before AY 2019)

### <Curriculum Overview>

- In order to develop human resources as stipulated in the Diploma Policy, we establish curricula comprising research supervision courses and “Directed Research in Global Society Studies.”
- In research supervision courses offered by subject in the Global Society Studies Cluster, main advisors provide research guidance to first-to-third-year students. In “Directed Research in Global Society Studies,” students receive guidance including verification of previous studies and acquisition of research methods, in which they are required in short-term cycles to report or give a presentation on research results.

### <Three elements/areas of academic ability>

- Research supervision courses and “Directed Research in Global Society Studies” are set up for acquisition of advanced specialized knowledge and skills needed for considering global issues confronting global society (Knowledge and Skills).
- Research supervision courses and “Directed Research in Global Society Studies” are set up for students to cultivate the basic attitude, diversity and cooperation needed in considering global issues confronting global society, as well as to engage in research and study from an academic standpoint (Thinking Ability, Judgment, Self-expression / Independence, Diversity, Cooperativeness).