

[13]Ph.D. Course Overview

○Spring Semester, △Fall Semester

American Studies Cluster

<p>For students enrolled in and after AY2020 41810110-001 ○Directed Research in American Studies I ① 41810110-011 △Directed Research in American Studies I ①</p>	Gavin J. CAMPBELL	<p>This course examines prominent scholarship related to different aspects of American history, and familiarizes students with the broader historical context of their own specific research interests. Providing a continually changing and challenging curriculum, the class emphasizes the writing, research and presentation skills necessary for completing a successful dissertation.</p>
<p>For students enrolled in and before AY2019 41810010-001 ○History and Society in America ① 41810010-011 △History and Society in America ①</p>		
<p>For students enrolled in and after AY2020 41810140-001 ○Directed Research in American Studies IV ① 41810140-011 △Directed Research in American Studies IV ①</p>	Kozue AKIBAYASHI	<p>This course provides doctoral students working in the field of American society and culture with the professional training necessary to produce dissertations that meet the standards of the international academic community. Emphasis is placed on PDCA (plan • do • check • act) methodologies, the process of “learning by doing,” and various forms of feedback in order to provide students with professional skills to engage with interdisciplinary theories and methods, to develop and polish academic analysis, and to write doctoral theses with integrity.</p>
<p>For students enrolled in and before AY2019 41810030-001 ○Japanese–American Relations① 41810030-011 △Japanese–American Relations①</p>		
<p>For students enrolled in and after AY2020 41810120-001 ○Directed Research in American Studies II ① 41810120-011 △Directed Research in American Studies II ①</p>	Fuminori MINAMIKAWA	<p>The purpose of this course is to provide students with an understanding of theories, methodologies, and related research which are necessary for writing dissertations in social and cultural field of American studies. In particular, we will focus on books and articles on race, ethnicity, immigration, and multiculturalism and discuss their theoretical frameworks, methodological concerns and application to case studies.</p>
<p>For students enrolled in and before AY2019 41810040-001 ○Society and Culture in America ① 41810040-011 △Society and Culture in America ①</p>		

<p>For students enrolled in and after AY2020 41810150-001 ○Directed Research in American Studies V① 41810150-011 △Directed Research in American Studies V②</p>	Yayo OKANO	<p>This class aims to assist students in acquiring skills to develop their own arguments on the history of thought concerning individuals, communities, and nationality in the united states, which will provide a theoretical background for their research themes. To this end, Students will read texts both carefully and critically so as to understand the relationship between individualism, an ideological characteristic of American society, and community, and how this relationship has affected Americans' views on nationality. In the class, students WIII be required to report on what they have comprehended from reading common texts and to make comments on other students' reports, so that they can mutually deepen their knowledge of the ideological background of American society.</p>
<p>For students enrolled in and before AY2019 41810050-001 △Politics and Society in America ① 41810050-011 △Politics and Society in America ②</p>		
<p>For students enrolled in and after AY2020 41810160-001 ○Directed Research in American Studies VI① 41810160-011 △Directed Research in American Studies VI②</p>	Yuka KANNO	<p>This course aims to consider issues related to gender: the ways sexual differences are constructed and these constructed differences produce social relations and structures. Students are expected to analyze the mechanism by which gender norms and identities are formed in the U.S. contexts and question how gender, sexuality, and race are connected, expressed, and deployed from theoretical as well as historical perspectives. As a result, students should be able to equip themselves with deep knowledge of the literature, methodology, and argumentation necessary for writing their dissertation.</p>
<p>For students enrolled in and before AY2019 41810060-001 ○Gender and Society in America ① 41810060-011 △Gender and Society in America ②</p>		
<p>For students enrolled in and after AY2020 Seminar I • II</p>		<p>This is designed to prepare for Ph.D. students who are planning to write Ph.D. dissertation in the field of "Japanese-American Relations" as international history. More specifically, students are encouraged to prepare for Qualifying Examinations (QE) for both major and minor fields (comprehensive bibliographies, methodologies, etc.), to write a Dissertation Prospectus, and to be ready for oral examination. It will be conducted for 90 minutes every week each semester. By oral presentations and discussion by students, it aims to cultivate Critical and logical thinking.</p>
<p>For students enrolled in and before AY2019 Directed Research in American Studies</p>		
<p>For students enrolled in and after AY2020 41810100-001 ○Seminar I • ① 41810200-001 △Seminar II • ①</p>	Gavin J. CAMPBELL	<p>In this class, Doctoral program students prepare for their doctoral dissertation on a research theme related to "History and society in America." In particular, they are encouraged to read basic and leading-edge previous research papers on American history thoroughly and carefully, so as to place their own specific research interest in a broader historical context.</p>
<p>For students enrolled in and before AY2019 41810000-001 ○Directed Research in American Studies ① 41810000-011 △Directed Research in American Studies ②</p>		

For students enrolled in and after AY2020 41810100-002 ○Seminar I ・② 41810200-002 △Seminar II ・②	Kozue AKIBAYASHI	The course is designed as a seminar for doctoral students to further research for their dissertations in “trans-regional” American Studies, using “gender” as a major analytical perspective. Students are expected to build solid literature review in the field not only for their dissertations, but also for establishing a foundation for their future career as a researcher/educator. Based on such literature review building, students are to deepen their originality of their research.
For students enrolled in and before AY2019 41810000-002 ○Directed Research in American Studies ② 41810000-012 △Directed Research in American Studies ②		
For students enrolled in and after AY2020 41810100-003 ○Seminar I ・③ 41810200-003 △Seminar II ・③	Fuminori MINAMIKAWA	This seminar will focus on the presentation of individual student in preparation for the doctoral dissertation on the social and cultural field of American Studies. Students are expected to situate their own research interests within the context of previous research and theoretical interests, respect research ethics, and steadily conduct research based on creative and original academic interest and research plan. In the seminar, students will report on their research, and through discussions with an advisor and students, they will learn skills for academic communication and writing dissertations.
For students enrolled in and before AY2019 41810000-003 ○Directed Research in American Studies ③ 41810000-013 △Directed Research in American Studies ③		
For students enrolled in and after AY2020 41810100-004 ○Seminar I ・④ 41810200-004 △Seminar II ・④	Yuka KANNO	The purpose of this course is to provide Ph.D. students with concrete and foundational academic training to write their dissertations. Mainly geared toward students whose research topics involve gender and sexuality in the U.S., the course is conducted in the form of a seminar wherein each student examines the adequacy and accuracy of the literature, theoretical frameworks, and methodologies. Students are responsible for not only making presentations on their progress, but also giving effective and meaningful feedback to presenters.
For students enrolled in and before AY2019 41810000-004 ○Directed Research in American Studies ④ 41810000-014 △Directed Research in American Studies ④		
For students enrolled in and after AY2020 41810100-005 ○Seminar I ・⑤ 41810200-005 △Seminar II ・⑤	Yayo OKANO	Selecting from American political science journals a series of papers on important topics that affected domestic politics and social relations in various ways, participants learn the importance of legal, political, and philosophical ones. By focusing on a specific theme and reading related papers intensively, they develop the ability to choose relevant previous research papers for their own research and the conceptual ability that is necessary for forming original ideas.
For students enrolled in and before AY2019 41810000-005 ○Directed Research in American Studies ⑤ 41810000-015 △Directed Research in American Studies ⑤		

Global Society Studies Cluster

<p>For students enrolled in and after AY2020 41830110-001 ○Directed Research in Global Society Studies I ① 41830110-011 △Directed Research in Global Society Studies I ②</p>	<p>Masanori NAITO</p>	<p>Due to various circumstances, international migration – whether it is that of immigrant or refugees – often results in permanent residency without repatriation. As a result of migration from developing regions to developed ones in the latter half of the 20th century, various communities with different backgrounds have been formed by immigrants in Europe. While sorting out the diverse issues faced by communities which have become multicultural due to settlement of immigrants, this class will investigate issues with conventional multiculturalism and cultural pluralism, so as to build a new intellectual framework for the peaceful coexistence of different cultures.</p>
<p>For students enrolled in and before AY2019 41830010-001 ○International Migration and Transcultural Society ① 41830010-001 △International Migration and Transcultural Society ②</p>		
<p>For students enrolled in and after AY2020 41830120-001 ○Directed Research in Global Society Studies II ① 41830120-011 △Directed Research in Global Society Studies II ②</p>	<p>Hisae NAKANISHI</p>	<p>Under the on-going globalization, how people can secure safety in leading their life is in question not only in developing countries but in developed countries. Based on students' academic interest and the topic of their thesis, students will analyze the relationship between public and private partnership, different approaches in peacebuilding, and conflict mitigation measures in global society's pursuit of the more secured world.</p>
<p>For students enrolled in and before AY2019 41830020-001 ○Development Policy ① 41830020-011 △Development Policy ②</p>		<p>Thus, students will ultimately learn how civil society of a particular country is actually closely connected with that of other parts of the world.</p>
<p>For students enrolled in and after AY2020 41830130-001 ○Directed Research in Global Society Studies III ① 41830130-011 △Directed Research in Global Society Studies III ②</p>	<p>Yoichi MINE</p>	<p>Aims to understand regional frameworks for the idea and practice of human security through case studies from southeast Asia, East Asia, South Asia, Africa, Europe, Latin America, etc. By comparing the approach of "responsibility to protect" developed by the former Canadian government, the comprehensive approach often known as the "Japanese approach," and the recent principle of "responsible sovereignty" of the United States, it will be discussed through student presentations how all of these perspectives are changing regional security frameworks. While regions for the study will be selected based on students' research areas, particular attention will be given to the attempts made by ASEAN, EU, and other regional organizations to assimilate the principles of human security</p>
<p>For students enrolled in and before AY2019 41830030-001 ○Regional Security ① 41830030-011 △Regional Security ②</p>		

For students enrolled in and after AY2020 41830140-001 ○Directed Research in Global Society Studies IV① 41830140-011 △Directed Research in Global Society Studies IV①	Yukiko NISHIKAWA	Globalization affects armed conflicts around the world. This course attempts to acquire methods of analysis for both qualitative and quantitative understanding of the armed conflict. For quantitative studies, the course introduces various conflict datasets that will help participants' research. Participants utilize their own research topic/case to grasp methods of analysis for qualitative understanding. Participants of this course will also read relevant books and articles to understand both internal and external factors of armed conflict that were affected by globalization.
For students enrolled in and before AY2019 41830070-001 ○Globalization and Conflict 41830070-011 △Globalization and Conflict		
For students enrolled in and after AY2020 41830150-001 ○Directed Research in Global Society Studies V① 41830150-011 △Directed Research in Global Society Studies V①	Anne GONON	Spring Semester: The Frankfurt School Critical Theory still matters in this new millennium because it insists that thought must respond to the new problems and the new possibilities for liberation. The seminar will privilege the importance of theory for practice and vice versa and examine if the critical theory is still able to offer an integrated critique of society. Fall Semester: This course will provide a survey of several feminist frameworks. We will focus on Feminist texts in two directions. One is related to Feminism's modern history and the actual main trends. The objective is to discover and read the principal authors who have developed theories in the USA, Europe, and Asia. The other subject is all about the boundaries between private and public. We will choose the texts according to the interests of the participants.
For students enrolled in and before AY2019 41830050-001 ○Civil society and Humanitarianism ① 41830050-011 △Civil society and Humanitarianism ①		
For students enrolled in and after AY2020 41830160-001 ○Directed Research in Global Society Studies VI① 41830160-011 △Directed Research in Global Society Studies VI①	Keisuke KIKUCHI	This course is designed for doctoral students who plan to work on the economic crisis in Europe and the question of populism. We will trace the neo-liberal construction of the European Union from the 1980s onwards, in order to measure its social and political consequences (the explosion of public debts, the growing North-South divide in the Euro zone, repeated financial crisis, never ending austerity, rising racism and xenophobia, etc.). The course will take the form of a seminar and the text will be chosen according to the interest of the participants.
For students enrolled in and before AY2019 41830080-001 ○Globalization and Racism ① 41830080-011 △Globalization and Racism ①		
For students enrolled in and after AY2020 Seminar I・II		This course is designed to prepare Ph.D. students who are planning to write a Ph.D. dissertation on Global society studies by having them acquire the theories, knowledge, and methodologies required to write one. students will write reports on given subjects and present their research findings concerning previous research papers and other related papers, methodologies for developing a chosen subject, and methods of data collection and analysis. Through discussions, peer review, and checks, students are expected to develop the capabilities necessary for logical thinking and critical reading and analysis, as well as original perspectives, all of which are essential for writing a Ph.D. dissertation.
For students enrolled in and before AY2019 Directed Research in Global Society Studies		

For students enrolled in and after AY2020 41830100-001 ○Seminar I・① 41830200-001 △Seminar II・①	Yoichi MINE	For each of the spring and fall semesters, theoretical literature on international relations, area studies, and multicultural coexistence is chosen for perusal by the entire class. This is to provide students with tips for a close reading of theoretical literature. Literature written in English or French will be used in class. In addition, participants report on their current research project as appropriate. We will also have opportunities to invite foreign scholars (specializing in conflict studies and development studies) staying in Japan to the class, to introduce the latest research in the field as well as to make comments on the presentations by students.
For students enrolled in and before AY2019 41830000-001 ○Directed Research in Global Society Studies ① 41830000-011 △Directed Research in Global Society Studies ①①		
For students enrolled in and after AY2020 41830100-002 ○Seminar I・② 41830200-002 △Seminar II・②	Masanori NAITO	This course examines the relations between the Islam and the west in the present time. Focusing on the period from the end of the Cold War to the present day, it investigates, based on concrete examples in what context Islamophobia (hatred of Islam) in the Western world was formed and how it was gradually justified in the Western nations. At the same time, we examine how the Islamic nations and Muslim immigrant communities in European countries have responded to such Islamophobia.
For students enrolled in and before AY2019 41830000-002 ○Directed Research in Global Society Studies ② 41830000-012 △Directed Research in Global Society Studies ②②		
For students enrolled in and after AY2020 41830100-003 ○Seminar I・③ 41830200-003 △Seminar II・③	Hisae NAKANISHI	One of the most prevalent issues in global society is human mobility. People are moving from one place to the other globally. To what extent one society would accept refugees and migrants, and to what degree we provide protection for refugees and internally displaced persons are really pressing issues and should be understood as an important agenda for public policies In this course, students will learn how the question of receiving refugees and migrants as well as foreign workers has impacted each society politically, economically, and socially. Each student will take up some case studies which are relevant to his or her thesis topic.
For students enrolled in and before AY2019 41830000-003 ○Directed Research in Global Society Studies ③ 41830000-013 △Directed Research in Global Society Studies ③③		
For students enrolled in and after AY2020 41830100-004 ○Seminar I・④ 41830200-004 △Seminar II・④	Anne GONON	Multicultural coexistence is one of the main issues related to the establishment of a global society. This seminar takes the process of the establishment of the EU as an example to examine the conditions for coexistence, and discusses concrete problems and measures chosen to solve them. Through literature written in Japanese, French and English, students learn about and do a critical reading of the Strategies against various issues that the Europeans have devised within the policy framework in force under the principles of multilingualism, human rights and multiculturalism. Participants in this seminar must place their specific research interest in a broader sociological and anthropological context, and endeavor to determine their own theoretical framework.
For students enrolled in and before AY2019 41830000-004 ○Directed Research in Global Society Studies ④ 41830000-014 △Directed Research in Global Society Studies ④④		

<p>For students enrolled in and after AY2020 41830100-005 ○Seminar I • ㊦ 41830200-005 △Seminar II • ㊦</p>	Yukiko NISHIKAWA	<p>This course aims at grasping the trend of armed conflict in the globalized world. Participants of this course will read relevant books and articles on globalization and armed conflict and deepen their understanding. They are expected to present their research topic to apply theoretical understanding to their research analysis.</p>
<p>For students enrolled in and before AY2019 41830000-005 ○Directed Research in Global Society Studies ㊦ 41830000-015 △Directed Research in Global Society Studies ㊦</p>		
<p>For students enrolled in and after AY2020 41830100-006 ○Seminar I • ㊧ 41830200-006 △Seminar II • ㊧</p>	Keisuke KIKUCHI	<p>This course is designed for doctoral students who are preparing their thesis on the major social and economic issues of Europe today: the public debt crisis, the North-South divide in the Euro zone, never ending austerity, deepening social inequalities, the rise of populist parties, and so on. It will take the form of a seminar and the texts will be chosen according to the interest of the participants. Students will be regularly invited to expose the state of their research.</p>
<p>For students enrolled in and before AY2019 41830000-006 ○Directed Research in Global Society Studies ㊧ 41830000-016 △Directed Research in Global Society Studies ㊧</p>		